

2016-2017 Mandarin Course Expectations

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同学们，欢迎来到中文—！

Course Expectation:

Mandarin 1 is aiming to develop your Mandarin proficiency level based on the the American Council on the Teaching of Foreign Languages standards. It provides you a platform not only to approach the language elements, but also to see the world from a different perspective. This course emphasizes both your language skills and your global awareness. The goal of this year is to make you more confident to carry on real life tasks by using Mandarin.

Grading Policy:

Your grade will be based on your homework, participation, project and quizzes/tests points. Final grade is determined by adding the total points earned on total points assigned.

- ✧ **Homework** : 1-3 points, completion grade. For unexcused late work, half points.
- ✧ **Participation**: 20 points, twice for each term. Depending on your in-class effort, frequency of participation and efforts to use Mandarin. (See the ***participation rubric*** for details)
- ✧ **Projects**: 10-40 points, depending on the length and requirements. For unexcused late work, half points.
- ✧ **Quizzes/tests**: 1-40 points, depending on the length and requirements.

Absence & Make-ups:

It is your responsibility to schedule a makeup date for assignment or quiz due to absence. Please see T.A.Blake Student Handbook for details.

Keep up with the Class:

- ✧ Check Google Classroom and mandarin website for assignments, announcements and homework.
- ✧ Check our mandarin website at medfieldchinese.weebly.com daily.
- ✧ Check your school email and shared folder in Google drive often.

Materials You Need:

- ✧ Ipad with Chinese keyboard.
- ✧ A folder to put in handouts
- ✧ A calendar to record the dates of assignments and assessments.

I have read and understood the Mandarin 1 Expectation & Grading Policy

Student Name	Student Signature	Date
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Parent/Guardian Name	Parent/Guardian Signature	Date
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Mandarin Class Participation Rubric

2016-2017

Individual participation	4	3	2	1
	<ul style="list-style-type: none"> Consistently pay attention to teacher and peers. Ask insightful questions, and regularly volunteer to answer questions. Work extremely well independently. Frequent positive contribution to class activities. 	<ul style="list-style-type: none"> Most of the time pay attention to teacher and peers. Sometimes volunteer to ask and answer questions. Work well independently. Contributes regularly to class activities. 	<ul style="list-style-type: none"> Rarely pay attention to teacher and peers, rarely ask questions. Rarely contributes voluntarily or only contributes when called on. Work somewhat independently Average effort with in-class activities. 	<ul style="list-style-type: none"> Being disruptive, and talk while teacher or peers are talking. Don't work well independently. Inattentive in class activities.
Group/partner participation	4	3	2	1
	Cooperative and takes initiative during group work.	Cooperative and vocal during group work.	Inconsistently cooperative during group work.	Does not demonstrate desire to work cooperatively.
Behavior and attitude	4	3	2	1
	<ul style="list-style-type: none"> Always respect others. Display a helpful, positive and consistent attitude. Exemplary adherence to boundaries and rules. 	<ul style="list-style-type: none"> Display positive attitude and respect others. Behave appropriately. 	<ul style="list-style-type: none"> Display inconsistent attitude. Displays lack of impulse or self-control now and then. 	<ul style="list-style-type: none"> Disrespect others. Frequently ignore boundaries and rules.
Effort to speak target language	4	3	2	
	Makes a noticeable and impressive effort to speak in Mandarin whenever possible with teacher <u>and</u> classmates, not just when asked/reminded.	Makes a solid effort to speak in Mandarin with teacher (always tries to communicate in Mandarin before English). Tends to speak in English with classmates or effort may not always be noticeable.	Speaks in Mandarin only after being asked/reminded. Usually speaks in English with classmates & teacher.	

Grading Policy:

Homework	5%
Project	30%
Quiz	40%
Check In	25%
Participation	same as one quiz